Chapter 20~Fear Strikes

**Vocabulary**-Figure out what the words mean from the context (the words, situation, an tones around it).

* gloat:
* loom:
* fume:
* drone:

**Questions**

1. Who was the only person NOT to tell about a story or strange experience they’d had? Why?

2. *Create a flow map below that sequences the events of the night when April goes to babysit Marshall.*

Chapter 21~The Hero

**Vocabulary-** Figure out what the words mean from the context (the words, situation, an tones around it).

* vivid:
* alibi:

**Questions**

1. Why does Marshall say he couldn’t yell for help?
2. What did Marshall mean by “he was spotted”?
3. Who was the person that yelled for help?
4. Who grabbed April?
5. *Why did Marshall stop taking Security places with him? What does this show about him?*

Chapter 22~Gains and Losses

**Vocabulary**- Figure out what the words mean from the context (the words, situation, an tones around it).

* consensus:
* seclusion:
* lair:

**Questions**

1. Why didn’t the Egyptian situation look good?
2. The Egypt Game was more than a game to the children. What was it?
3. Why were people buying more things from the Professor now?

4. *What was April’s reply to Dorothea’s letter asking her to visit for Christmas? AND*

*What does this show about her? Explain.*

Chapter 23~Christmas Keys

**Vocabulary**- Figure out what the words mean from the context around it (the words, situation, an tones around it).

* primitive:
* speculate:
* extravagant:

**Questions:**

1. Who wanted to see the Egyptians on Christmas Eve?

2. Summarize the story of the Professor and his wife.

1. What did the Professor give to the six children?
2. What did the Professor say the children gave him?

5. *What do you think will happen to the Egyptians and the Egypt Game? Detailed answer, please. EXPLAIN.*